

2nd Grade Safe Walking Route Home Google Maps Assignment

Overview:

This will be an assignment for my 2nd graders that coincides with our social studies curriculum and the first unit - Communities. Our school also participates in a Safe Routes to School program which has "Walking Wednesday's" throughout the year. I am hoping that by finding a safe walking route, parents might be encouraged to walk with their students to school, or let their students walk with other groups of students. I personally feel that 2nd Grade is too young to be walking alone. Students will be using Google Maps to search for a walking route from their house to our school. Students have precious knowledge of how to use the tools within Google Maps.

Materials:

- computer or tablet with internet access and printer access
- note card for each student with their address

Instructions:

1. With your partner, open Internet Explorer. In the top address bar type <http://maps.google.com/>
2. When you get to Google Maps, you should see a map of North America. You and your partner will each be finding walking directions from your house to Russell School.
3. Under the Google Maps Search Bar, you should see a button that says "Get Directions", click on this button.
4. You will need to search for Walking directions, please click on the picture of the man walking about the top search box.
5. In the top box, with the black circle next to it, please enter your address.
 - a. Remember, your address is written on the notecard I gave you.
6. In the bottom box, enter Russell School's address.
 - a. Remember, your address is written on the notecard I gave you.
7. Press the blue search button to get your walking directions from your house to Russell School.
8. Use the tools in the bottom right hand corner that we discussed last week. Zoom in and out, change the view to street view, and list all steps.
9. From the list all steps option, please print your directions including the maps.

Resources:

- Student's addresses
- Google Maps

Rubric:

I will not be using a rubric to assess this assignment. Student's will be assessed on their participation and will earn points for turning in their printed steps and maps.

Standards:

W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.